**William Shakespeare’s *Romeo and Juliet:* Literary Device Scavenger Hunt**

**NAMES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_**

|  |  |
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| **Literary Device/Term** | **Example w/MLA Citation AND Brief Explanation** |
| **1. Foil** |  |
| **2. Soliloquy** |  |
| **3. Aside** |  |
| **4. Allusion** |  |
| **5. Verbal Irony** |  |
| **6. Dramatic Irony** |  |
| **7. Juxtaposition** |  |
| **8. Pun** |  |
| **9. Imagery** |  |
| **10. Motif** |  |

**Analyze TWO of the literary devices or terms and answer EACH with a 1-chunk (1:2):**

**1) How does the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ help the audience better understand Romeo OR Juliet**

**(Literary Device)**

**OR the conflict in the play?**

**2) How does the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ help to establish one of the larger themes in the play?**

**(Literary Device)**

**Be sure to directly and clearly state what one of the larger messages of the play is in your TS.**